Univer	s i t y	Kokugakuin University	Field of study	Humanities	
Courses to form the Graduate School of Letters, majors in Shinto Studies, Japanese Literatur Program Japanese History, and The Institute for Japanese Culture and Classics(IJCC)					
Program Title Establishment of a National Learning Institute for the Dissemination					
Research on Shinto and Japanese Culture					
Program Leader		Kobayashi Tatsuo	Department/Position	Professor, Graduate School of Letters	
Program	The esta	l hlishment of a National Learni	ing institute for the stud		
Summary	The establishment of a National Learning institute for the study of the origins and historical development of the Shinto religion which has formed a base for Japanese				
Summary	culture from the Jomon period to the present, and Shinto's relationship to Japanese				
	culture, and to disseminate that research both in Japan and abroad.				
Maada and	The purposes of the center's establishment are in line with the founding spirit of				
Needs and		Kokugakuin University, namely (1) to undertake systematic research on Shinto, thereby			
Objectives		raising the qualitative level of research and education at the university, and (2) to			
for the		undertake state-of-the art research on the origins and historical function of the Shinto			
Program					
	tradition, which is currently at the focus of international attention. In these ways, we hope to give further impetus to studies that aim to uncover both Shinto's particularity and its universality. Since cultural and historical interest in Shinto is rising, not only within the long-established traditions of Shinto research found in Europe and America, but also in Asia was arrefulant, that the time is rise both demosticably and				
	but also in Asia, we are confident that the time is ripe be				
D1 £	internationally for the establishment of a center focusing on Shinto studies.				
Plan for	The research plan undertaken in concert with the establishment of this center will be broadly				
Formation	composed of two projects. One will be to widely disseminate domestic and overseas research related				
of	to Shinto-oriented Japanese culture, thus promoting its use, and stimulating further research. The				
Research	information to be disseminated in this way will include that already existing and other work currently being undertaken at the proposed Center. In concrete, this project will represent an extremely up-to-date promotion of research that will simultaneously enhance the systematic translation and electronic online access to English translations of Shinto-related materials, together with surveys and research on the modern significance of Shinto and the other traditional religious elements forming crucial elements of Japanese culture. Second is a project that will borrow apply interdisciplinary methodologies from Shinto studies, history of				
Center					
	religions, and archeology to clarify the origins, essence, particularity and universality, and cultural				
	role of Shinto. In this way, it is hoped that light will be shed on the ways Shinto has influ				
	functioned in the formation, development, and maintenance of the broad diversity a				
	Japanese culture.			diversity and complexity of	
Education	Establishment of the proposed center will be impossible without the implementation of an education				
Implementation Plan	system that trains young scholars with a broad academic perspective as specialist researchers in Shinto and Japanese culture. To that end, reforms are currently being designed that involve the				
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	creation of an organic and interdisciplinary curriculum coupled to optimum faculty assignment for the study of "Shinto and Japanese Culture," thus facilitating linkage and cooperation between the three				
	graduate fields of specialization (Shinto Studies, Japanese Literature, and Japanese History).				
	For example, systematically designed areas of study will be established as "minor fields," allowing				
	students to freely select courses within a range possessing "common relevance" to their majors. In this				
	way, interdisciplinary "cross-pollination" will be stimulated, leading to academic feedback that				
	promotes more and deeper research in each student's major field of study. Further, the graduate				
		school's program of education will be organically integrated with the programs of joint research			
		undertaken by the Institute for Japanese Culture and Classics.			
	As faculty and students carry out projects of joint research over a diverse range of fields at the Institute, the growth of a practice-oriented educational system will be promoted that develops and stimulates students' ability to recognize issues and respond flexibly (critical thinking), introducing new measures such as granting credits for participation in joint research, and encouraging students				
	obtain their doctorate while in graduate school. In these and other ways, the educational system linking graduate school and research institute will be refined and strengthened, thus enhancing the				
		and training of younger scholars w			
	Januarion		are contain force	Conver o Torrination.	